

Fall 2013: Critical Thinking Assessment Rubric

	1—No/Limited Proficiency	2—Some Proficiency	3--Proficiency	4—Advanced Proficiency
Identification	Problem or issue ambiguous or not present.	Problem or issue present, but ambiguous.	Identified implicitly or incompletely described.	Clearly identified, explicit.
Method(s)	Completely inappropriate choice & method(s) use.	Choice, use of method(s) needs improvement.	Some inappropriate choice or use of method(s).	Selected and used appropriately.
Alternate Points of View	Obvious alternate views ignored.	Some attention to at least one alternate view.	Thoroughly considered attention to one alternate view.	Thoroughly considered multiple alternate points of view.
Integration	Ideas lack connection or coherence.	Some connections to a few ideas are made.	Ideas integrated into a somewhat coherent piece.	Ideas well integrated into a coherent argument, solution, presentation, etc.
Conclusions, Solution(s)	Conclusions, solutions(s) unwarranted; maintains preconceived views, regardless of evidence of need for different solution.	Some unwarranted conclusions drawn, or some solution errors.	Most conclusions, solutions based on evidence.	Conclusions, solutions based on evidence/sound methods.
Creativity, Innovation	No evidence of engagement, new ideas on topic; simply a rehash of other people's ideas.	Very few new insights, primarily based on collection and repetition of other people's ideas, products, images.	Some new insights, reflects some in depth consideration of topic.	Fresh ideas, reflecting in-depth student engagement with the topic.